

雙語課程問卷

Bilingual Program Questionnaire

◆ 學生學習狀況 Student learning status

	非常不同意 Strongly disagree	不同意 Disagree	普通 Neutral	同意 Agree	非常同意 Strongly agree
1. 我能聽懂課堂中的英語授課內容與報告。 I can understand what is being taught in class.					
2. 我能順利閱讀老師指定與課程有關的英語專業資料（講義、補充教材等）。 I can successfully read the English major materials (handouts, supplementary teaching materials, etc.) assigned by the teacher and related to the course.					
3. 我能順利以英語完成老師指定作業。 I can successfully complete the homework assigned by the teacher in English.					
4. 課堂上我曾嘗試用英語發言。 I tried to speak English in class.					
5. 我認為授課教師使用英語講授速度適中。 I think the instructor is teaching at a moderate pace in English.					
6. 我認為雙語授課不影響專業科目的學習。 I think bilingual teaching does not affect the study of professional subjects.					
7. 修習雙語課程可以增進我的英語聽力。 Taking bilingual courses can improve my English listening.					
8. 修習雙語課程可以提升我的口語能力。 Taking bilingual courses can improve my speaking ability.					

9. 修習雙語課程可以建立我對英語聽說的信心。 Taking bilingual courses can build my confidence in listening and speaking of English.					
10. 修習雙語課程可以創造英語學習環境。 Taking bilingual courses can create an English learning environment.					
11. 修習雙語課程能讓我學習使用英語名專業知識。 Taking a bilingual course allows me to learn the professional knowledge of using English names.					
12. 修習雙語課程可以培養學生具備國際觀及英語應用能力。 Taking bilingual courses can cultivate students' international outlook and English application ability.					
其他回饋與建議 Further feedback or suggestions					

◆ 教師授課情形 Teacher teaching situation

(底下調查課程間使用英文之比例) (The proportion of using English among survey courses below)

	無 None	少於 25% Less than 25%	25%- 50%間 Between 25% to 50%	50%- 75%間 Between 50% to 75%	75% 以上 More than 75%
1. 課程教材使用英語之比例。 The proportion of English used in course materials.					
2. 教師講授內容使用英語之比例。 The proportion of teachers using English in their lectures.					

3. 教師與學生互動（如課堂活動的引導）使用英語之比例。

The proportion of English used in teacher-student interaction (such as the guidance of classroom activities).

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